

## **CEE TRANSITION AND EU ENLARGEMENT**

### **Course tutor**

**dr hab. Marek Kucia, prof. UJ**

Marek Kucia holds an MA in Political Sciences, and MA, PhD and extended PhD (*habilitacja*) in Sociology. He is Associate Professor at the Institute of Sociology of the Jagiellonian University and 'Jean Monnet' lecturer at the Centre for European Studies, the programmes taught in English. He was a founder of SCEES—predecessor of CES. His academic interests are: social theory, European integration theories, European society, Central Europe, anti-Semitism, the Holocaust, and Auschwitz.

<http://www.ces.uj.edu.pl/kucia/kucia.htm>

### **Description**

The objective of the course is to provide students with basic knowledge of the political, economic, societal and cultural changes in Central and Eastern Europe (CEE) since 1989 and of eastern enlargement of the European Union (EU) as well as to discuss selected aspects of these processes.

### **Type of course**

Undergraduate study abroad

### **Number of ECTS points**

6

### **Prerequisites (if applicable)**

*None*

### **Intended Learning Outcomes**

Students will be able to describe, analyse, and critically evaluate the changes in Central and Eastern Europe after 1989 and the enlargement of the European Union of 2004 and 2007. They will develop their opinion on the issues studied.

### **Course communication**

*Consultation in person after classes.*

*Contact by e-mail: [marek.kucia@uj.edu.pl](mailto:marek.kucia@uj.edu.pl) or via the pigeonhole in the CES office.*

### **Notices and announcements**

*In person during classes, through the Pegaz e-learning platform or through the CES office*

## **COURSE ORGANIZATION**

**Time:** Mondays and Tuesdays, 15:30-17:00

**Place:** ul. Garbarska 7a, Seminar Room

The course of 40 teaching hours will consist of 20 sessions—lectures and seminars. The

lectures will introduce topics whose selected aspects will be discussed in the seminars based on student presentations.

## Assessment

There are three conditions for passing the course:

1. **Class participation** (prerequisite).

Students are expected to participate in classes. Absence for more than 10 classes results in a failure of the course that may be made up by re-taking the course next year. One or two classes may be missed without making them up. Students missing 3-10 classes will have to make them up by writing a paper per each class missed. The papers, whose topics will be assigned by the course tutor, will have to be at least 2,000 words each (including footnotes and bibliography).

2. **Seminar presentation(s)** (20 per cent of the final mark per presentation)

Students will choose topics of their presentations in consultation with the course tutor. The presentation topics need to correspond to the session topics, thus determining the time of presentation. Topics suggested for presentation are listed under the seminar titles in the detailed version of the syllabus of this course. Students and the tutor may suggest other topics during the course.

The presentations should be supported by PowerPoint or other slides. The single sheet summaries must be handed out to fellow students and the course tutor prior to presentation. The presentation may be fully or partly pre-written at home but should be presented, not read in class. The maximum time allowed per presentation is usually 20-30 minutes. The presentation must account for the facts related to its topic and must include discussion questions. It has to contain the list of the sources used. The assessment of a presentation will concern: the coverage of facts, discussion questions, source list, use of the time allowed, and the style.

If a student misses his/her presentation date, he/she must do a presentation on another topic at a later time, subject to arrangement with the tutor. If a presentation is marked negatively, another one should be done. If a student does two or more presentations, the best mark counts.

3. **Written examination** – short answer questions about the issues covered in lectures (the remaining per cent of the final mark, depending on the number of presentations)

There will be up to 10 exam questions to be chosen from a list of up to 12 concerning the general issues covered in the lectures, for example: “Political changes in Poland in 1989”, “What was the association of CEECs with the EC and their member states?”, “What EU institutions are involved in an enlargement process and in what capacity?”, etc. Answers to each question will be marked separately. In assessing the answers their content will be evaluated, not the style or language. The final mark for the examination will be the rounded mean of the component question marks. If the student fails the examination, he or she has the right to a re-sit examination. The re-sit exam may be convened no sooner than after a week after the failed exam.

Examination date: TBD

Note: In order to receive a passing grade for the course, all its component marks must be passed. A passing grade is awarded if more than 50 per cent of requirements are fulfilled.

In awarding grades the following scale is used:

<i>per cent</i>	<i>Mark</i>
91-100	5
81-90	4.5
71-80	4
61-70	3.5
51-60	3
0-50	2

The grades correspond to the following averages:

<i>average</i>	<i>Mark</i>
4.51-5	5
4.01-4.5	4.5
3.51-4	4
3.01-3.5	3.5
2.51-3	3
2.5 or less	2

No.	Title of the session	Format
1	<b>Course introduction.</b> <b>Eastern Europe and Western Europe before 1989</b>	Lecture
2	<b>From the European Communities to the European Union</b>	Lecture
3	The challenges of the Political Union and Economic and Monetary Union	Seminar
4	<b>EE/CEE and the EC/EU, 1989-2004/2007 and beyond</b>	Lecture
5	Old and new member states of the EU and their peoples	Seminar
6	<b>Political changes in CEE in 1989 and beyond</b>	Lecture
7	Revolutions or reforms in CEE in 1989-91 and the current political situation	Seminar
8	<b>Economic transition in CEE in 1989 and beyond</b>	Lecture
9	New economies of the new EU member states	Seminar
10	<b>Societal and cultural changes in CEE in 1989 and beyond</b>	Lecture
11	Societal and cultural phenomena in CEE –old and new (1)	Seminar
12	Societal and cultural phenomena in CEE –old and new (2)	Seminar
13	<b>The politics of EU enlargement: from association with the EC to accession into the EU</b>	Lecture
14	Second tier membership of CEE states in the EU?	Seminar
15	<b>Integrating the EU's agriculture</b>	Lecture
16	Peculiarities of CEE agriculture. The case of Poland	Seminar

17	<b>Applying the EU's cohesion policy</b>	Lecture
18	Cohesion policy in CEE	Seminar
19	<b>Insiders and outsiders of European integration</b>	Lecture
20	Further enlarging the EU?	Seminar

### **DETAILED STRUCTURE OF THE COURSE**

<b>Session no. 1</b>	<b>Course introduction. Eastern Europe and Western Europe before 1989</b>
<i>Format</i>	Lecture
<i>Aim of the session, main issues discussed</i>	To provide an overview of communist-ruled Eastern Europe on the one hand, and the integrating Western Europe on the other, before the demise of communism in 1989
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• none</li> </ul>
<i>Questions for class discussion (based on readings)</i>	What were the key differences between "Eastern Europe" and the integrating European Community before 1989?
<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>• Richard J. Crampton, <i>Eastern Europe in the Twentieth Century</i>, First or Second Edition, Routledge, London 1994 or 1997.</li> <li>• Desmond Dinan, <i>Europe Recast. A History of European Union.</i>, Palgrave Macmillan, London 2004 or later</li> </ul>

<b>Session no. 2</b>	<b>From the European Communities to the European Union</b>
<i>Format</i>	Lecture
<i>Aim of the session, main issues discussed</i>	To overview the development from the European Communities to the European Union in the late 1980s and early 1990s.
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• none</li> </ul>
<i>Questions for class discussion (based on readings)</i>	Why were the developments within the EC important for the new Eastern Europe?

<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>Desmond Dinan, <i>Europe Recast. A History of European Union.</i>, Palgrave Macmillan, London 2004 or later</li> </ul>
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<b>Session no. 3</b>	<b>The challenges of the Political Union and Economic and Monetary Union</b>
<i>Format</i>	Seminar
<i>Aim of the session, main issues discussed</i>	To discuss the objectives and significance of the development of the EC to the Political Union and Economic and Monetary Union.
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>Desmond Dinan, <i>Europe Recast. A History of European Union.</i>, Palgrave Macmillan, London 2004 or later, relevant chapters</li> </ul>
<i>Questions for class discussion (based on readings)</i>	What were the intra-EC challenges of the two unions? How did the deepening of European integration impact the EC/EU's ability to enlarge?
<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>Desmond Dinan, <i>Europe Recast. A History of European Union.</i>, Palgrave Macmillan, London 2004 or later</li> </ul>

<b>Session no. 4</b>	<b>CEE vis-à-vis the EC/EU 1989-2004/2007 and beyond</b>
<i>Format</i>	Lecture
<i>Aim of the session, main issues discussed</i>	To provide an overview of the relations between Central and Eastern European countries and the European Community / European Union from 1989 until today.
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>John McCormick, <i>Understanding the European Union</i>. Fourth Edition, Palgrave Macmillan, Basingstoke 2008, from Chapter 9: Relations with Eastern Europe, 205-207.</li> </ul>
<i>Questions for class discussion (based on readings)</i>	How did the relationship of the EU to Central and East European countries evolve?
<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>Desmond Dinan, <i>Ever Closer Union. An Introduction to European Integration</i>, Fourth Edition, Palgrave Macmillan, Basingstoke 2010, relevant passages.</li> <li>Desmond Dinan, 'The Road to Enlargement', in Maria Green Cowles and Desmond Dinan (eds), <i>Developments in the European Union 2</i>, Palgrave Macmillan, Basingstoke 2004,</li> </ul>

	<p>chapter 1, 7-24.</p> <ul style="list-style-type: none"> <li>• Neill Nugent, <i>The Government and Politics of the European Union</i>, Seventh Edition, Palgrave Macmillan, Basingstoke 2010, relevant passages.</li> </ul>
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<b>Session no. 5</b>	<b>Old and new member states of the EU and their peoples</b>
<i>Format</i>	Seminar
<i>Aim of the session, main issues discussed</i>	<p>To discuss the position of the new member states of the EU and their peoples vis-à-vis the old member states in the EU.</p> <p>Suggested presentation topics:</p> <ul style="list-style-type: none"> <li>• New member states – awkward partners? Discussion of one controversy among the EU member states—old and new, e.g. war in Iraq 2003, Constitutional Treaty negotiation 2003, Ukrainian revolution 2004, EU-Russian partnership agreement 2006, energy security, anti-missile shield, ratification of the Lisbon Treaty in Poland and the Czech Republic, Ukrainian revolution of 2014 and war of 2015, and sanctions against Russia.</li> <li>• Flooded by East Europeans? Emigration from the new to the old member states after enlargement – a problem? For whom?</li> <li>• How European are Central and Eastern Europeans? Discussion of selected results of the Eurobarometer public opinion poll.</li> </ul>
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• Various on the Internet</li> <li>• Eurostat  <a href="http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/">http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/</a>  <a href="http://epp.eurostat.ec.europa.eu/portal/page/portal/population/introduction">http://epp.eurostat.ec.europa.eu/portal/page/portal/population/introduction</a></li> <li>• Eurobarometer  <a href="http://ec.europa.eu/public_opinion/standard_en.htm">http://ec.europa.eu/public_opinion/standard_en.htm</a></li> </ul>
<i>Questions for class discussion (based on readings)</i>	How do the new member states and their peoples differ from the EU 15 and its peoples?
<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>• Like in class 4</li> </ul>

<b>Session no. 6</b>	<b>Political changes in CEE in 1989 and beyond</b>
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<i>Format</i>	Lecture
<i>Aim of the session, main issues discussed</i>	To provide an overview of the political changes in 'Eastern Europe' in 1989-91 To introduce basic categories: democracy, democratization, transition, transformation, consolidation, parliamentarism, presidentialism, semi-presidentialism.
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• Mike Mannin, Democratic Governance in CEE: The Conditions for Change, in Mike Mannin (ed.), <i>Pushing Back the Boundaries: The European Union and Central and Eastern Europe</i>, Manchester University Press, Manchester 1999, 98-131.</li> </ul>
<i>Questions for class discussion (based on readings)</i>	What was the role of the EC/EU in the political changes in CEE in 1989 and thereafter?
<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>• Tim Bale, <i>European Politics. A Comparative Introduction.</i>, Palgrave Macmillan, Basingstoke 2005.</li> <li>• Stephen White, Judy Batt, Paul G. Lewis (eds), <i>Developments in Central and East European Politics</i>, Palgrave Macmillan 2007.</li> </ul>

<b>Session no. 7</b>	Revolutions or reforms in CEE in 1989-91 and the current political situation
<i>Format</i>	Seminar
<i>Aim of the session, main issues discussed</i>	<p>To discuss the political changes in the chosen countries of 'Eastern Europe' in 1989-1991 and the current political situation of these countries.</p> <p>Suggested presentation topics:</p> <ul style="list-style-type: none"> <li>• Poland 1989-1991 and now</li> <li>• Czechoslovakia 1989-1993 and the Czech Republic or Slovakia now</li> <li>• Hungary 1989 and now</li> <li>• Another country of CEE then and now</li> </ul>
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• Richard J. Crampton, <i>Eastern Europe in the Twentieth Century</i>, First or Second Edition, Routledge, London 1994 or 1997, Chapter 22, The Revolutions of 1989-91, 391-418.</li> <li>• Timothy Garton Ash, <i>We the People. The Revolution of 89 witnessed in Warsaw, Budapest, Berlin &amp; Prague</i>, Granta Books, Cambridge 1990.</li> <li>• Country profiles on various web sites</li> </ul>

<i>Questions for class discussion (based on readings)</i>	Did CEE countries undergo revolutions in 1989-1991? What features of the contemporary politics of CEE countries originate from the 1989 changes?
<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>• Richard J. Crampton, <i>Eastern Europe in the Twentieth Century</i>, First or Second Edition, Routledge, London 1994 or 1997.</li> <li>• Stephen White, Judy Batt, Paul G. Lewis (eds), <i>Developments in Central and East European Politics</i>, Palgrave Macmillan 2007.</li> <li>• Country profiles on various web sites</li> </ul>

<b>Session no. 8</b>	<b>Economic transition in CEE in 1989 and beyond</b>
<i>Format</i>	Lecture
<i>Aim of the session, main issues discussed</i>	To discuss the nature of economic transition in CEE post-1989, its special features in relation to other transitions, its two kinds—gradual versus ‘shock therapy’, and the nature of privatisation in CEE.
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• Leszek Balcerowicz, Understanding Post-Communist Transitions, in: Leszek Balcerowicz, <i>Socialism – Capitalism – Transformation</i>, Central European University Press, Budapest 1995, 145-165.</li> <li>• Terry Caslin, Laslo Czaban, Economic Transformation in CEE, in: Mike Mannin (ed.), <i>Pushing Back the Boundaries: The European Union and Central and Eastern Europe</i>, Manchester University Press, Manchester 1999, 70-97.</li> </ul>
<i>Questions for class discussion (based on readings)</i>	What was special about the economic transition in CEE? Why was privatisation in CEE difficult?
<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>• Leszek Balcerowicz, <i>Socialism – Capitalism – Transformation</i>, Central European University Press, Budapest 1995.</li> </ul>

<b>Session no. 9</b>	New economies of the new EU member states
<i>Format</i>	Seminar
<i>Aim of the session, main issues discussed</i>	<p>To discuss the economic position of the new member states in the EU and the effects of economic transformation. Suggested presentation topics:</p> <ul style="list-style-type: none"> <li>• New member states in the EU – economic indicators</li> </ul>



	<ul style="list-style-type: none"> <li>• Foreign direct Investment in CEE – some spectacular cases</li> <li>• How did old industries/companies transform? – Analysis of a chosen case</li> <li>• New CEE indigenous successful businesses – some spectacular cases</li> <li>• Better off? How has economic transformation changed people's daily lives in CEE?</li> </ul>
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• Eurostat – Most popular database tables: GDP per capita in PPS, Real GDP growth rate, Unemployment rate, Employment rate, Inflation <a href="http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/">http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/</a></li> <li>• Various web sources</li> <li>• Participatory observation</li> </ul>
<i>Questions for class discussion (based on readings)</i>	How do the CEE countries differ from the EU 15 economically? What has changed in CEE economically since 1989?
<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>• Various</li> </ul>

<b>Session no. 10</b>	<b>Societal and cultural changes in CEE in 1989 and beyond</b>
<i>Format</i>	Lecture
<i>Aim of the session, main issues discussed</i>	<p>To discuss the societal aspects of the changes post-1989, their background, relation to economic transition, and social structural effects.</p> <p>To discuss the cultural aspect of changes in CEE post-1989, their background, their relationship to political, economic and societal changes, and their connection to post-modernity.</p>
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• Mira Marody, Three Polands: Strategies of Social Behaviour, <i>Polish Sociological Review</i>, 1/2000, 3-16</li> <li>• Piotr Sztompka, Cultural Trauma: The Other Face of Social Change, <i>The European Journal of Social Theory</i>, 4/2000, 449-466.</li> </ul>
<i>Questions for class discussion (based on readings)</i>	<p>What strategies of social behaviour did the people in Poland adopt in response to the major political and economic changes post 1989?</p> <p>What is 'cultural trauma' and why did it occur in CEE?</p>

<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>Articles in Polish Sociological Review, Czech Sociological Review, (Hungarian) Sociological Review – Szociologiai Szemle, and other sources accessible through Central European Online Library ceeol.com</li> </ul>
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<b>Sessions no. 11 &amp; 12</b>	<b>Societal and cultural phenomena in CEE – old and new</b>
<i>Format</i>	Seminar
<i>Aim of the session, main issues discussed</i>	<p>To discuss selected aspects of the societal changes in CEE post-1989 Suggested presentation topics:</p> <ul style="list-style-type: none"> <li>The persistence of homo sovieticus</li> <li>Income inequalities in transitional societies</li> <li>Poverty—old and new</li> <li>Changing marriage and family patterns</li> </ul> <p>To discuss selected old and new cultural phenomena in CEE post-1989 Suggested presentation topics:</p> <ul style="list-style-type: none"> <li>Religion and religiosity</li> <li>Attitudes to foreigners</li> <li>Corruption</li> <li>Sexual behaviour</li> <li>Post-materialistic values in CEE?</li> </ul>
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>Krzysztof Tyszka, Homo Sovieticus Two Decades Later, Polish Sociological Review, 4(168)/2009, 507-522.</li> <li>Krystyna Janicka, Kazimierz Słomczyński, Polarized Social-Class Structure: On the Matthew Effect and Increasing Inequality, Polish Sociological Review, 4(164)/2008, 341-357.</li> <li>Elżbieta Tarkowska, Child Poverty in Poland, <i>Polish Sociological Review</i>, 3(151)/2005, 237-250.</li> <li>Others in Polish Sociological Review</li> <li>Tadeusz Szawiel, Religion and the Church in the New Democracy, Polish Sociological Review, 4/2000, 447-460.</li> <li>Zbigniew Bokszański, Poles and Their Attitudes towards Other Nations: On the Conditions of an Orientation towards Others, Polish Sociological Review, 3/2002.</li> <li>Jacek Kochanowicz, Mira Marody, Towards Understanding the Polish Economic Culture, Polish Sociological Review, 4/2003, 343-368 + comments.</li> <li>Andrzej Kojder, Corruption in Poland: Symptoms, Causes, Scope and Attempted Counter-Measures, Polish Sociological Review,</li> </ul>

	<p>2/2004, 183-202.</p> <ul style="list-style-type: none"> <li>• Antonina Ostrowska, The Patterns of Sexual Behaviour of Polish Men and Women, Polish Sociological Review, 2/2005, 143-162.</li> <li>• World Value Survey <a href="http://www.worldvaluessurvey.org/">http://www.worldvaluessurvey.org/</a></li> </ul>
<i>Questions for class discussion (based on readings)</i>	<p>What societal changes have occurred in CEE since 1989?</p> <p>How are the 'old' cultural phenomena in a new reality?</p> <p>How new are the 'new' cultural phenomena?</p>
<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>• Articles in Polish Sociological Review, Czech Sociological Review, (Hungarian) Sociological Review – Szociologiai Szemle, and other sources accessible through Central European Online Library ceeol.com</li> </ul>

<b>Session no. 13</b>	<b>The politics of EU enlargement: from association with the EC to accession into the EU</b>
<i>Format</i>	Lecture
<i>Aim of the session, main issues discussed</i>	To discuss the political history of relations between CEE countries and the EC/EU, particularly the stages of association, accession negotiations, and accession.
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• Neill Nugent, The EU and the 10 + 2 Enlargement Round: Opportunities and Challenges, in Neill Nugent (ed.), <i>European Union Enlargement</i>, Palgrave Macmillan, Basingstoke 2004, 1-21.</li> <li>• Neill Nugent, The Unfolding of the 10 + 2 Enlargement Round, in Neill Nugent (ed.), <i>European Union Enlargement</i>, Palgrave Macmillan, Basingstoke 2004, 34-55.</li> <li>• Desmond Dinan, <i>Ever Closer Union. An Introduction to European Integration.</i>, Palgrave Macmillan, Basingstoke 2005, chapter 5 'Enlargement, 1994-2005', 133-159: 'The 2004 Enlargement', 143-154 and 'From Fifteen to Twenty-five and More', 154-159.</li> <li>• Desmond Dinan, 'The Road to Enlargement', in Maria Green Cowles and Desmond Dinan (eds), <i>Developments in the European Union 2</i>, Palgrave Macmillan, Basingstoke 2004, chapter 1, 7-24.</li> </ul>
<i>Questions for class discussion (based on readings)</i>	Why did the EU decide on its eastern enlargement?

<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>• Neill Nugent (ed.), <i>European Union Enlargement</i>, Palgrave Macmillan, Basingstoke 2004.</li> <li>• Maria Dunin-Wąsowicz (ed.), <i>Europe and the Fifth Enlargement</i>, Wydawnictwo Naukowe ASKON, Warszawa 2004.</li> <li>• Peter A. Poole, <i>Europe Unites. The EU's Eastern Enlargement</i>, Praeger, Westpoint 2003.</li> <li>• Graham Avery, Cameron Fraser, <i>The Enlargement of the European Union</i>, Sheffield Academic Press, 2001.</li> <li>• Ulrich Sedelmeier, Helen Wallace, <i>Eastern Enlargement. Strategy or Second Thoughts?</i> in Helen Wallace, William Wallace, <i>Policy-Making in the European Union</i>, Oxford University Press, Oxford 2000, Chapter 16, 428-460.</li> <li>• Steven George, Ian Bache, <i>Politics in the European Union</i>, Chapter 29 'Enlargement', Oxford University Press, 2002.</li> <li>• Mike Mannin (ed.), <i>Pushing Back the Boundaries: The European Union and Central and Eastern Europe</i>, Manchester University Press, Manchester 1999.</li> <li>• Timothy Garton Ash, <i>History of the Present: Essays, Sketches and Despatches from Europe in the 1990s</i>, Allen Lane, London 1999.</li> <li>• Alan Mayhew, <i>Recreating Europe. The European Policy Towards Central and Eastern Europe</i>, Cambridge 1998.</li> </ul>
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<b>Session no. 14</b>	<b>Second tier membership of CEE states in the EU?</b>
<i>Format</i>	Seminar
<i>Aim of the session, main issues discussed</i>	<p>To discuss the most problematic results of the EU accession negotiations.</p> <p>Suggested presentation topics:</p> <ul style="list-style-type: none"> <li>• Free movement of people – opening of old member states' labour markets to nationals of new member states</li> <li>• Freedom of movement of capital – purchase of land by foreigners in Poland and selected other new member states,</li> <li>• CAP – direct subsidies for farmers from old and new member states</li> </ul>
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• Treaty of Accession  <a href="http://www.europarl.europa.eu/enlargement_new/treaty/default_en.htm">http://www.europarl.europa.eu/enlargement_new/treaty/default_en.htm</a> </li> </ul>
<i>Questions for class discussion (based on readings)</i>	Are the CEE states second-tier EU members?

<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>European Commission, <i>Five years of an enlarged EU</i> <a href="http://ec.europa.eu/enlargement/5years/">http://ec.europa.eu/enlargement/5years/</a></li> <li>Material on various web pages</li> </ul>
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<b>Session no. 15</b>	<b>Integrating the EU's agriculture</b>
<i>Format</i>	Lecture
<i>Aim of the session, main issues discussed</i>	To discuss the objectives, developments and results of the EU's Common Agricultural Policy.
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>John McCormick, <i>Understanding the European Union</i>. Fourth Edition, Palgrave Macmillan, Basingstoke 2008: From Chapter 8: Agricultural policy, 169-174, or the relevant chapter in later editions</li> <li>Material on the CAP on the EU web site: <a href="http://europa.eu/pol/agr/index_en.htm">http://europa.eu/pol/agr/index_en.htm</a></li> </ul>
<i>Questions for class discussion (based on readings)</i>	Who benefits from and who pays for the CAP? Does the EU need a CAP?
<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>Neill Nugent, <i>The Government and Politics of the European Union</i>, Seventh Edition, Palgrave Macmillan, Basingstoke 2010, relevant passages from Chapter 20.</li> <li>Desmond Dinan, <i>Ever Closer Union. An Introduction to European Integration</i>, Fourth Edition, Palgrave Macmillan, Basingstoke 2010, from Chapter 12: The Common Agricultural Policy.</li> <li>Ali M. el-Agraa (ed.), <i>The European Union: Economics and Policies</i>, Eighth Edition, Cambridge University Press, Cambridge 2007.</li> </ul>

<b>Session no. 16</b>	Peculiarities of CEE agriculture. The case of Poland
<i>Format</i>	Seminar
<i>Aim of the session, main issues discussed</i>	<p>To discuss the case of Poland's agriculture and the effects of the CAP in Poland/ Suggested presentation topics:</p> <ul style="list-style-type: none"> <li>Changes in Polish agriculture, 2000-2010 and beyond</li> <li>A product under the CAP – a case study</li> </ul>

	<ul style="list-style-type: none"> <li>• A farm under the CAP – a case study</li> </ul>
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• Agriculture and Food Economy in Poland. Material from the web pages of the Polish Ministry of Agriculture and Rural Development: <a href="http://www.minrol.gov.pl/index.php?/eng/content/view/full/18560">http://www.minrol.gov.pl/index.php?/eng/content/view/full/18560</a></li> <li>• Material from the “Agriculture and Rural Development – 5 Years Since Poland’s Accession To The European Union”: <a href="http://www.minrol.gov.pl/index.php?/eng/content/view/full/4012">http://www.minrol.gov.pl/index.php?/eng/content/view/full/4012</a></li> </ul>
<i>Questions for class discussion (based on readings)</i>	Does Poland need the CAP?
<i>Additional/further readings</i>	

<b>Session no. 17</b>	<b>Applying the EU’s cohesion policy</b>
<i>Format</i>	Lecture
<i>Aim of the session, main issues discussed</i>	To discuss the nature of EU’s cohesion (regional) policy
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• John McCormick, <i>Understanding the European Union</i>. Fourth Edition, Palgrave Macmillan, Basingstoke 2008: From Chapter 8: Cohesion policy, 174-183 or the relevant chapter from later editions</li> <li>• Material on the Regional Policy on the EU web site: <a href="http://europa.eu/pol/reg/index_en.htm">http://europa.eu/pol/reg/index_en.htm</a></li> </ul>
<i>Questions for class discussion (based on readings)</i>	<p>Who benefits from and who pays for the Regional Policy?</p> <p>Does the EU need a Regional Policy?</p>
<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>• Desmond Dinan, <i>Ever Closer Union. An Introduction to European Integration</i>, Fourth Edition, Palgrave Macmillan, Basingstoke 2010, from Chapter 12: Cohesion Policy.</li> <li>• Ali M. el-Agraa (ed.), <i>The European Union: Economics and Policies</i>, Eighth Edition, Cambridge University Press, Cambridge 2007.</li> </ul>

<b>Session no. 18</b>	Cohesion policy in CEE
<i>Format</i>	Seminar
<i>Aim of the session, main issues discussed</i>	<p>To discuss the effects of the EU's cohesion (regional) policy in Poland or other CEE countries</p> <p>Suggested presentation topics:</p> <ul style="list-style-type: none"> <li>• EU-funded programmes in Poland</li> <li>• Cases of EU-funded projects: Poland, Małopolskie region, the city of Kraków.</li> </ul>
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• Structural Funds 2004-2006 and European Funds 2007-2013. Material from the web page of the Polish Ministry of Regional Development: <a href="http://www.mrr.gov.pl/english/Strony/default.aspx">www.mrr.gov.pl/english/Strony/default.aspx</a></li> </ul>
<i>Questions for class discussion (based on readings)</i>	Does Poland / CEE need the EU's cohesion policy?
<i>Additional/further readings</i>	

<b>Session no. 19</b>	<b>Insiders and outsiders of European integration</b>
<i>Format</i>	Lecture
<i>Aim of the session, main issues discussed</i>	To discuss the patterns of EC/EU enlargements, geographical and political nature of the EU, West European outsiders of the EU, areas and countries of possible EU enlargements, and EU neighbouring areas and countries of non-enlargement.
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• Neill Nugent, Distinctive and Recurring Features of Enlargement Rounds, in Neill Nugent (ed.), <i>European Union Enlargement</i>, Palgrave Macmillan, Basingstoke 2004, 56-69.</li> </ul>
<i>Questions for class discussion (based on readings)</i>	What were the distinctive and recurring features of enlargement rounds in the past?
<i>Additional/further readings</i>	<ul style="list-style-type: none"> <li>• European Commission, European Neighbourhood Policy <a href="http://ec.europa.eu/world/enp/index_en.htm">http://ec.europa.eu/world/enp/index_en.htm</a></li> </ul>

<b>Session no. 20</b>	Further enlarging the EU?
<i>Format</i>	Seminar
<i>Aim of the session, main issues discussed</i>	<p>To discuss prospects for further EU enlargements. Suggested presentation topics:</p> <ul style="list-style-type: none"> <li>• The Former Yugoslav Republic of Macedonia</li> <li>• Turkey</li> <li>• One of the following: Albania, Kosovo, Bosnia &amp; Herzegovina, Serbia, Montenegro</li> <li>• Iceland</li> <li>• Ukraine</li> </ul>
<i>Key readings for the session</i>	<ul style="list-style-type: none"> <li>• European Commission Enlargement website <a href="http://ec.europa.eu/enlargement/index_en.htm">http://ec.europa.eu/enlargement/index_en.htm</a></li> </ul>
<i>Questions for class discussion (based on readings)</i>	Which of the candidate countries and potential candidates is likely to join the EU and when?
<i>Additional/further readings</i>	
<b>Examination</b>	<b>Tbd</b>