

<p><u>COURSE TITLE</u></p> <p style="text-align: center;">Visegrad Countries in the Transforming EU</p> <p style="text-align: center;">The course is supported with a grant from the Visegrad Fund</p>
<p>Language of Instruction: English</p>
<p>Course tutor(s)</p> <p>Dr Magdalena Góra, Centre for European Studies, Jagiellonian University Dr Katarzyna Zielińska, Institute of Sociology, Centre for European Studies, Jagiellonian University Natasza Styczyńska, PhD candidate, Centre for European Studies, Jagiellonian University doc. Dr Vít Hloušek, Ph.D., Department of International Relations and European Studies and Institute for Comparative Political Research, Faculty of Social Studies of Masaryk University Professor Ferenc Hörcher, Institute of Philosophy, Pázmány Péter Catholic University, Budapest, Hungary Professor Pócza Kálmán, Faculty of Humanities, Department of Political Science, Pázmány Péter Catholic University, Budapest, Hungary</p>
<p>Description</p> <p>The main aim of the course is to analyse the processes of European integration and their impact on the Visegrad countries. The experiences of the Czech Republic, Hungary, Poland and Slovakia during integration is an interesting study topic as it provides examples of the long-term consequences of the processes initiated in Central Europe. The course will introduce students to advanced theories of European integration and new developments in the field, as influenced by the recent Eastern enlargement. The course aims to offer a comparative perspective, showing similarities and differences in the changes caused by the integration processes in the region. The changes occurring in the four countries will be analysed from both a political and social perspective.</p> <p>The course will bring together scholars from various fields, working in the Visegrad countries, so as to provide students with specialised knowledge on the selected topics.</p> <p>The course will cover both the theoretical aspects of the enlargement of V4 countries as well as the influence of European integration on the V4 countries, applying the problem-oriented approach. It will be supplemented with workshops where students develop their own projects. During the course students will discuss the major milestones during the transformation and the integration process in the Visegrad region. The analysis will be enriched with theoretical perspectives on regional integration and provoke discussions about how integration may or may not explain the process of EU enlargement and post-enlargement within the EU. These will be supplemented with topics that will illustrate the advances and developments in theory concerning the issue of European integration. Among many other topics, democracy in the EU after enlargement, European identity, and European citizenship will be discussed at length.</p>
<p>Type of course</p> <p>Elective.</p> <p>Focus course for CEE Studies, CEE Studies: Research Track and Europeanisation and Governance in CEE Studies; Additional for EU Studies.</p>

Year of Studies: 1 or 2
ECTS number 4,5 ECTS
Pre-requisites (if applicable) None
<p>Intended Learning Outcomes</p> <p>On successful completion of the module, students will be able to understand the major trends in contemporary Central and Eastern European affairs. The approach employed in the module will allow the gathering of knowledge about this part of Europe as well as advancing the theoretical analysis of the region. The course will allow students to acquire a better level of comprehension of the processes underscoring contemporary Central and Eastern Europe. The course is designed to contribute not only to the acquisition of a knowledge base, but also to train students in the application of that knowledge. The practical skills which are emphasised – including the analysis of case studies – create a set of criteria with which to assess particular problems, reconstruct and explain the political decisions and decision-making process in the CEE countries and in the European Union, understand the complicated, multilayered composition of European relations – serving as an ideal background for activities undertaken in the sphere of European studies both on the grassroots level as well as in the international arena. Finally, the knowledge and ability to analyse and synthesise in the area of studies within the course is a basic foundation for the successful completion of the MA programme, especially in the Central and Eastern European specialisation.</p>
<p>Intended Learning Outcomes</p> <p>EK1: has ordered, extended knowledge about the theory of European integration and knows how to apply theoretical models to analyse the process of European integration, including sub-regional integration. (K_W09 +++).</p> <p>EK2: has deepened knowledge about the institutional architecture of the European Union and the characteristics of the various institutions, as well as knowledge about their role in the decision-making process of the EU. (K_W011++)</p> <p>EK3: has the ability to read with comprehension and critically analyze texts pertinent to European studies and have the ability to compare them to texts presenting different views on the subject, confront them and draw his or her own conclusions (K_U02+++).</p> <p>EK4: is capable of critical analysis, evaluation and synthesis of new and complex ideas (K_U05+++).</p> <p>EK5: can apply the theories from different areas of European Studies to analyze processes and draw accurate conclusions on causes and effects of researched phenomena (K_U07+++).</p> <p>EK6: has the ability to write independent and creative essays in Polish or in any foreign language (different from the language of study programme) based on a suitable selection of sources and methodological workshops; ability to write an MA thesis based on own research questions/hypotheses (K_U09+++).</p>
<p>Course communication</p> <p>Students may reach tutors via e-mail: Magdalena Góra: mm.gora@uj.edu.pl Katarzyna Zielińska: katarzyna.zielinska@uj.edu.pl Natasza Styczyńska: natasza.styczynska@uj.edu.pl and during weekly office hours which are TBA. The visiting teachers will be available for students after seminars.</p>
Notices and announcements

The announcements will be given to students via the USOS mail system. Please note that it is your responsibility to check your e-mail sent from the USOS system.

COURSE ORGANISATION

Autumn Semester

Time and Place: will be posted by CES in the online calendar

Course type:

30 hours of seminars

The course consists of seminars which will address the scope of a particular problem, highlighting the major concepts, theories and analytical frameworks and identifying the key issues, before finishing with an open discussion afterwards. It will be complemented with an analysis of the texts students are asked to read and active participation in the open discussions. That is why students are welcome to cut in with questions, different opinions and other pertinent contributions during seminars.

Contact hours:

30 hours of seminars

Balance of ECTS credits

30 hours of seminars (contact hours with teachers) and work on group projects

30 hours – preparation of the mid-term essay;

30 hours – preparation of compulsory and additional readings for seminars and students' projects (in groups).

22,5 hours – preparation for the final exam.

Didactic methods used

The course consists of seminars which will address the scope of the particular problem highlighting the major concepts, theories and analytical frameworks and identifying the key issues, and an open discussion afterwards. It will be complemented with an analysis of the texts students have been asked to read and active participation in the open discussions. This is why students are welcome to cut in with questions, different opinions and other pertinent contributions during seminars.

Mode and criteria of assessment of learning outcomes

EK1: has ordered and deepened knowledge about contemporary history of international relations as well as contemporary political history of Poland and Europe (K_W08 ++). This learning outcome will be tested during in-class discussion as well as during the final exam in a form of a test.

EK2: has deepened knowledge about the institutional architecture of the European Union and the characteristics of the various institutions, as well as knowledge about their role in the decision-making process of the EU. (K_W011++). This learning outcome will be tested during in-class discussion as well as during the final exam in a form of a test.

EK3: has the ability to read with comprehension and critically analyse texts pertinent to European studies and have the ability to compare them to texts presenting different views on the subject, confront them and draw his or her own conclusions (K_U02+++). This learning outcome will be tested during each seminar when the assigned reading will serve as a basis for plenary and in-group discussions.

EK4: is capable of critical analysis, evaluation and synthesis of new and complex ideas (K_U05+++). The learning outcome will be tested by teachers during the discussions at seminars, in assessment of written assignments as well as during students' presentations.

EK5: can apply the theories from different areas of European Studies to analyse processes and draw accurate conclusions on causes and effects of researched phenomena (K_U07+++). The

learning outcome will be tested by teachers during the discussions at seminars, assessing mid-term essay as well as during students' presentations.

EK6: has the ability to write independent and creative essays in Polish or in any foreign language (different from the language of study programme) based on a suitable selection of sources and methodological workshops; ability to write an MA thesis based on own research questions/hypotheses (K_U09+++). This will be assessed based on the mid-term essay and the final in-class mini-essay during the final exam.

Assessment

Students are expected to actively participate in the classes. Attendance is mandatory (students missing more than two classes will need to meet with the coordinator of the course and make up the missing classes). Missing more than 50% of the classes will result in failure of the course and the need to retake it the following year.

The assessment of the course consists of two elements.

(A) Group projects presented in January (the last class in the semester) – 50% of the final grade

(B) **Final exam** which will include both multiple-choice and short-answer questions. The exam will count towards 50% of the final grade.

Detailed programme of the course:

1.	From the concept of Central Europe to the Visegrad coalition in the EU. Introduction to the seminar.	2	Dr Magdalena Góra Natasza Styczyńska (lecture/seminar)
2.	Europeanization of political parties in Central Europe.	2	Natasza Styczyńska (seminar)
3.	Euroscepticism in V4. Is it at all different?	2	Natasza Styczyńska (seminar)
4.	Illiberalism and autocracy: two fashionable concepts in Europe and the "Hungarian case"	3	Professor Ferenc Hörcher (lecture/seminar)
5.	Workshop: Political identity in CEE (1)	2	Natasza Styczyńska (seminar/workshop)
6.	Workshop: Political identity in CEE (1)	2	Natasza Styczyńska (seminar/workshop)
7.	The Czech Republic: Institutional Adaptation versus Euro-sceptic political discourse	2	Professor Vít Hloušek (lecture/seminar)
8.	Europeanization of the Czech political actors	2	Professor Vít Hloušek (lecture/seminar)
9.	Workshop: Gender	3	Dr Katarzyna Zielińska

	democracy in V4 – assessing the EU impact		(seminar/workshop)
10.	Workshop: Soft power of the Visegrad Group (1)	2	Dr Magdalena Góra (seminar/workshop)
11.	Workshop: Soft power of the Visegrad Group (2)	2	Magdalena Góra (seminar/workshop)
12.	The Hungarian political scene in the context of European integration – The constitution-making process in Hungary from a comparative perspective	3	Professor Póczy Kálmán (lecture/seminar)
13.	Presentation of student's projects. Wrap-up of the course.	3	Dr Magdalena Góra, Natasza Styczyńska, Dr Katarzyna Zielińska (workshop)