

COURSE TITLE**POLISH CULTURE AND LANGUAGE (POZIOM B2/C1)****Course tutor**

Katarzyna Drwal-Straszak – I am a graduate of Polish Philology, Jagiellonian University (1993). From 1994 I am cooperating with the School of Polish Language and Culture as a Polish language teacher, during the courses taught as part of the Summer School.

From 2005, I am a Polish language teacher at CES UJ and I teach courses on the B2 level. I also hold online courses: Individual Internet Course, <http://poprzednia.uj.edu.pl/SL/vschool/>

Description**Level B2**

Students learning Polish will be able to understand longer statements, formulated clearly, in the standard language, on a subject familiar to them and connected with work, school, leisure time, travel, media in the modern world, problems with changes in languages that we use, etc. They understand the most important points made in of radio and TV programs that have to do with contemporary events, or topics connected with class work.

They are able to understand the most often used terminology that has to do with everyday life and work. They can manage most situations, which may occur while travelling in Poland. They are able to participate in conversations without preparation on topics that are of interest and known to them or those that are related to everyday life (for ex. family, interests, work, travel, and current news). They are able to include phrases and expressions in a simple way, in order to describe their experiences, dreams, hopes and ambitions. They know how to formulate their opinions and plans. They know how to tell a story, and relate the main plotline of a film or book, and to describe their reactions. They can write a simple text on a subject that is known and interesting to them. They can write a personal letter, describing their experience and reflections.

Level C 1

At this level the students are able to understand a longer text on general interests or a shorter literary piece (article or short story). They can communicate spontaneously and fluidly, which allows for normal communication with a native speaker. They can actively participate in discussions, clarifying and maintaining their points of view. They can present clear and precise topics connected with their interest. They can write an essay on this subject and present arguments for and against it.

Type of course

Workshop

Number of ECTS points

4.5 ECTS

Prerequisites (if applicable)

Knowledge and appropriate use of Polish grammar rules. Rich vocabulary, which allows one to express different meanings.

**Intended Learning Outcomes
Level B2**

| | | KNOWLEDGE | SKILLS | SOCIAL COMPETENCES |
|----------------------|-----------|---|---|---|
| Comprehension | Listening | EK1. The student at this level has the necessary vocabulary and knowledge of language structures to understand speech in a standard dialect on topics encountered in personal, social, academic and professional life. | EK2. The student understands standard dialect, spoken live as well as recorded, talking about concrete or abstract themes. He/she can keep up with and understand a conversation between native speakers. The student will understand what is being said around him. To the extent that the subject is known to him/her, the student can understand the main content of lectures, presentations and reports as well as other forms of academic presentations. The student has the ability to understand communiqués, both television and radio news programs, documentaries, radio broadcasts, live interviews, talk-shows, theatre performances and most films. | EK3. Based on the student's general and linguistic knowledge at this level he/she can understand long speeches and lectures and follow even complex lines of argument and reasoning. Has the ability to understand views and attitudes of both speakers and their intentions and emotions. EK6. He/she can |

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| SPEAKING | Reading | EK4. Students at this level has an adequate range of vocabulary, with the exception of seldom-used idiomatic expressions, and grammatical structures allowing him to read and understand a variety of texts, letters, and articles on general topics as well as specialized ones. | EK5. The student at this level can read articles and reports concerned with contemporary problems in which the authors take certain positions and express certain views; can easily understand the main meaning of texts and correspondence related to their own interests and specialization; can quickly review long and complicated texts, find specific information, gather information, ideas and opinions from highly specialized sources in their field; understand specialized articles outside his/her field, and long and complicated instructions related to their specialty; lastly, he/she can read and understand contemporary literary prose. | independently set an appropriate pace for reading texts, depending on its level of difficulty. Using dictionaries, the student can determine the significance and content of the text, distinguishing the source of the text (e.g. whether it is a scientific text, fiction, newspaper article, etc.) and also understands the opinions and polemics expressed in the text on the basis of which he/she can formulate his/her own opinion. |
| | | | | EK9. The student can |
| | Interaction | EK7. Student na tym poziomie nauczania zna reguły gramatyczne potrzebne do skonstruowania spontanicznej wypowiedzi ustnej dotyczącej wielu tematów ogólnych. Wie jaki stopień formalności zastosować zależnie od okoliczności. | EK8. Student na tym poziomie nauczania potrafi prowadzić rozmowę z rodzimymi użytkownikami języka w miarę płynnie, spontanicznie i skutecznie. W dyskusji umie dość swobodnie wyrazić swoje zdanie i bronić swojego punktu widzenia. | adapt his words to the needs of his/her interlocutor, apply their knowledge and language skills to maintain a relatively relaxed and spontaneous conversation with a native speaker. |
| | Independent speech | EK9. The student knows how to build an extensive oral expression, to explain his/her point of view and formulate arguments. He knows which linguistic tools to use in order to argue logically, smoothly transitioning from one reason to another, and how to summarize his/her statement. | EK10. The student knows how to present clear and powerful statements on topics such as: general, academic, vocational and leisure time. Can express and justify his/her own opinion providing relevant explanations and arguments. | EK11. In oral speech the student at this level is able to emphasize the importance of certain personal events and experiences, and general knowledge can be used to formulate and defend his/her opinion of the circumstances. |

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| WRITING | Writing | EK12. The student has the appropriate grammatical and lexical knowledge for writing correctly an official or unofficial letter, essays, and summaries of lectures, various texts, current news, documentaries, films and/or plays. | EK13. The student can write a clear, detailed text on general subjects, effectively communicate messages and ideas in writing, comment on opposing arguments and respond to the views of others. He/she can express a certain level of emotional, highlight the personal significance of events and experiences. | EK14. The student at this level can use the knowledge and skills to express in writing the importance that data, events and experiences have on him/her. He/she can express emotions accompanying certain events and respond to the views of others. |
| Course communication <i>email:</i> katarzyna_straszak@hotmail.pl katarzyna.drwal-straszak@uj.edu.pl | | | | |
| Notices and announcements CES Office , USOS | | | | |
| <u>COURSE ORGANIZATION</u> | | | | |
| Time and Place: Will be notified in online CES calendar | | | | |
| <i>Balance of ECTS credits</i> <i>participation in seminars: 30 h</i> <i>independent preparation for seminars: 30 h</i> <i>essays: 10 h</i> <i>preparation of grammatical exercises: 10 h</i> <i>preparation of presentation: 15 h</i> <i>preparation of current news presentation: 7.5 h</i> <i>preparation for written final exam: 10 h</i> <i>total: 112.5h</i> | | | | |
| Mode and criteria of assessment of learning outcomes EK1, EK4- written exam EK10- oral exam EK5 – reading and analysis of new articles, literary texts EK9, EK10, EK11 – in class discussions and presentations on select topics EK7- grammatical and lexical exercises done individually or in a group EK 12, EK13, EK14 – essays, argumentative texts, notes from class EK8, EK9 – analysis of the student's advancement in the course on the basis of class discussions and longer monologues. | | | | |

Assessment

The students are assessed in various categories:

- *in class participation (20%)*
- *preparation of one presentation (I semester)/grammatical exercises, short analysis national and world news (II semester) (30%)*
- *written essay (I semester)/written essay + short grammatical text (II semester) (50%)*

It is required that students write an essay and make a presentation on selected topics. In the first semester the presentations rely on their observations of life in Krakow and conversations with Poles (for example the quality of life and living in Krakow, the most popular travel destinations, fashion and lifestyle, current social issues important to young people). Each presentation should be from 20 to 30 minutes. It is important that the presentation is group effort, where each person is responsible for the representation of one aspect of the chosen topic. Students discuss their ideas with the teacher beforehand.

Written work in the first semester is an this essay presenting the conclusions reached by the students after hearing and analyzing the presentation. Length of work should be about 250 words. In the assessment, the following categories are taken into account: composition, the length of the essay and planning; grammar and punctuation, vocabulary and style of expression.

In the second semester of the course the subject of focus will be grammar, because grammar was not covered much in the A1 and A2 classes. In addition, in the course that familiarizes students with Polish culture we will watch two movies, read the profiles of directors and visit a museum. Important for me are the student presentations on current events happening in Poland and discussion.

During the course, students must actively engage in the proposed discussions, must be able to demonstrate and prove their opinion. Active participation of students in the class is very important, because it is an opportunity to apply, in practice, difficult vocabulary. Students must also learn the most commonly used idioms and collocations.