

<u>Polish language A1 level</u>				
Course tutor(s) <i>mgr Marta Drwila</i> <i>Graduate of Polish Philology, Jagiellonian University. Since 1995 I have been teaching Polish as a foreign language. I cooperate with the School of Polish Language and Culture at the Jagiellonian University as well some private language schools. I teach all levels of Polish from beginners to advanced.</i>				
Description Level A1 The course is dedicated to beginners. The course should help students assimilate in our country and make them feel confident about speaking Polish with Poles.				
Type of course MA level, mandatory language course. SA level, optional course.				
Year of Studies: 1 or 2 (MA programme). All years for SA programme.				
Number of ECTS points 15 ECTS per year (7.5 ECTS per semester).				
Prerequisites (if applicable) N/A				
Intended Learning Outcomes				
		KNOWLEDGE	SKILLS	SOCIAL COMPETENCE
COMPREHENSION	Listening	EK1. The student at this level knows the phonetic rules of the target language in its standard form, has an appropriate range of vocabulary required for this level, knows phrases and is familiar with fixed grammatical structures.	EK2. The student at the level is able to understand simple information about his/herself, his/her family, interests, and surroundings. EK3. The student understands simple instructions issued by the instructor, as well as simple DVD or audio recordings.	EK4. At this level (A1) it cannot be specifically determined what the student's concrete needs will be in the future, similar to his/hers ability to use the knowledge and language skills acquired in a work environment.

WRITING	Writing	EK12. The student knows how to formulate simple written answers, which are lexically, grammatically and orthographically correct.	EK13. The student is able to write familiar vocabulary correctly (orthographically and grammatically), independently write a short message or note, fill out an uncomplicated form or survey, and write greetings or birthday wishes.	or for personal development. It may be however assumed that the level of linguistic and social competences will grow.
	SPEAKING	<p>EK8. At this level, knowledge about conversational competences is a top priority.</p> <p>EK9. The student knows how to formulate and communicate basic information in simple, uncomplicated text and oral and written statements.</p> <p>EK10. Understands the overall sense of easy questions and answers. Knows how to answer a question using a declarative or negating statement.</p>	EK11. The student at this level is capable of communicating using easy questions and answers. Able to take part in uncomplicated conversation and construct questions and answers related to simple situations, for example: tell us something about yourself, your interests, introduce yourself, ask for directions, buy a ticket, buy basic products. Can remember words related to his/her surroundings, for example gym equipment, furniture, useful technology, etc...	
	Reading	EK5. The student at this level reads and understands simple texts, advertisements and other information.	<p>EK6. The student at this level can read texts that are familiar to him/her fluently, and taking into account accent and articulation, is able to read new texts with relative ease (listening to it prior to reading).</p> <p>EK7. The student understands and reads simple sentences, names and words (for example, ads, posters, catalogs, signs and informational bulletins)</p>	

Course communication

mdrwila@poczta.onet.pl

Notices and announcements

CES office, USOS

COURSE ORGANIZATION

Autumn and Spring Semester

Time and place: will be posted by CES in the online calendar

Contact hour:

60 hours per semester, 120 per year

Balance of ECTS credits

class-room teaching (participation in seminar): 120h

preparation for classes: 100 h

preparation for spoken presentation and paper based on the preparation: 40h

preparation for final exam: 115h

total:375 h

Didactic methods used

Communicative method

Mode and criteria of assessment of learning outcomes

EK1, EK5- written exam

EK11- oral exam

EK2, EK6, EK7, EK9- quizzes, homework, analysis of the progress made by students during their participation in the course

EK3- in-class discussions, tests, listening exercises

EK5- homework, reading exercises, analysis of the progress made by students during their participation in the course

EK8, EK10- in-class discussions, conversation with teacher, analysis of the progress made by students during their participation in the course

EK12- dictation, creative essays on given topics, homework

EK4, EK11, EK13- analysis of the progress made by students during their participation in the course based on oral presentation, participation in classes and final exam

Assessment

I evaluate all of the students' coursework and attendance is also taken into account.

30% of the final grade is based on the midterm exam or regular quizzes.

20 % of the final grade is based on attendance and students' coursework (homework , presentations)

50 % of the final grade is based on the final exam (written and oral parts)

Examination:

I arrange examinations after each semester. It consists a written test and an oral exam.

Test consists of grammar exercises (30% for level A1)

Vocabulary exercises (15% for level A1)

Reading (10% for level A1)

Writing (for A1 level it is 10%)

Listening exercises (for A1 level it is 10 %)

Oral exam (conversation, dialogue, picture description or presentation; for level A1 it is 20%)

Key references

The following textbook will be used:

Course book:

M.Małolepsza, A.Szymkiewicz, *Hurra!!! Po polsku, part 1*, Kraków 2010 wyd 3 (A1)

With additional material drawn from:

W. Miodunka, *Cześć jak się masz? I Spotkamy się w Polsce*, Kraków 2006

B.Serafin, A.Achtelik, *Miło mi panią poznać*, Katowice 2003

J.Lechowicz, J. Podsiadły, *Ten, ta, to*, Łódź 2001

Reference bookc:

J. Machowska, Gramatyka? Dlaczego nie?! Kraków 2010

M. Pasieka, Język polski dla cudzoziemców, Wrocław 2001