

Polish for Foreigners: Waystage Level (A2)

Course tutor

Mgr Anna Kulasik

Description

The student at the end of this course can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, local geography, employment, people relations). Students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Students can describe in simple terms of his/her background, immediate environment and matters in areas of immediate need.

Type of course

MA level, mandatory language course.

SA level, optional course

Year of Studies: 1 or 2 (MA programme), all years for SA students

Number of ECTS points

15 ECTS per year (7.5 ECTS per semester).

Prerequisites (if applicable)

Placement test at the beginning of academic year or finished level A1.

Intended Learning Outcomes

| | | KNOWLEDGE | SKILLS | SOCIAL COMPETENCES |
|---------------|-----------|--|---|--|
| COMPREHENSION | Listening | EK1: The student at this level knows basic vocabulary related to everyday life as well as rules of pronunciation, accentuation and intonation. | EK3: The students possesses the skills to understand simple statements, expressions, and the most commonly used words and phrases in everyday life (shopping, work, studying, public transport, family, health, interests, etc.), and can comprehend the main sense of simple, short announcements and messages (train station, airport, etc.) Can catch the main point in a short, clear, simple messages and announcements. | EK5: In addition to language skills, the student at this level possesses basic knowledge of cultural and civilizational differences (behavioral norms, good manners, customs, holidays). With these three components, the student can function in a new environment, cope with basic |

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| SPEAKING | Reading | EK2: The student knows vocabulary, grammatical structures and commonly used terminology, typical for written communications used in everyday life. Knows the structure of Polish sentence. | EK4: The students at this level can read and comprehend simple, short texts on themes connected with everyday life; is capable of finding concrete, relevant, and necessary information in texts, such as: announcements, ads, menus, timetables, hours of operations, ticket prices, etc; can comprehend short, simple letters and emails. | issues of life, and act appropriately to the situation, in accordance with the basic socio-cultural norms of the country. Knows some Polish songs, carols, poems, important names, types of Polish cities. |
| | Interaction | EK6: The student knows vocabulary, grammatical structures and basic rules of effective information exchange in everyday and social situations. Knows how to express his opinions, and preferences, agree or disagree, express his/her hope and fear, compare, etc. | EK8: Student can communicate in a simple and routine tasks on familiar topics and activities. Can take part in a everyday's situations like: buying tickets, room reservations, talks with a doctor, etc. Can handle short social exchanges, even though can't usually understand enough to keep the conversation going himself/ herself. | |
| | Production | EK7: The student at this level has a vocabulary and grammatical structures sufficient to construct simple statements and presentations on basic topics (introducing oneself, description of the family, place of residence, information regarding work and studies, education, hobbies, free time, plans for the future, express his/ her ideas connected with relation with other people, emotions, etc. | EK9: Student can use a series of phrases and sentences to describe in simple terms his/ her family, other people, living conditions, background, his/hers present, past and future. | |

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| WRITING | | EK10: The student knows the rules of spelling and grammar as well as vocabulary necessary for the construction of short simple written statements. Student can write simple notes using the most popular vocabulary. He/she can write simple private letters, mails, applications, mails, short stories. | EK11: Students is able to create a short text (short note, messages left for co-workers or roommates, for example) needed for immediate purposes. Has the ability to write a short letter, postcard or email (a thank you, a greeting, etc.) Student potrafi wypełniać większość formularzy wymagających podania danych osobowych, ; potrafi pisać krótkie listy i przekazywać i zapisywać rutynowe informacje natury prywatnej typu: „Lubię/Nie lubię..”, zostawiać krótkie informacje pisemne dotyczące daty i godziny powrotu, miejsca pobytu, itp. | EK12: The student knows and is able to use basic rules for letter writing (style, date, headline, etc.) Student knows how to start and finish a postcard. |
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Course communication

Before and after the class, when needed.

Email address: anka.kulasik@wp.pl (make an appointment)

Pigeonhole in the CES office.

Notices and announcements

Information in the CES office.

COURSE ORGANIZATION

Autumn and Spring Semester

Time and place: will be posted by CES in the online calendar

Balance of ECTS credits

15 ECTS

contact hours (participation in seminar):

120h (only 3 absences per one semester are accepted)

preparation for classes: 74h

self-study, homework: 81 h

preparation for final exam: 100 h
Total: 375h

Didactic methods used:

Communicative method (*TEFL*)

Problem method: activating methods, didactic games, role-playing

Giving method: explanations and clarification (in Polish is possible)

Mode and criteria of assessment of learning outcomes

Written exam, mid- term, mini-tests, homework:

Knowledge:EK1, EK2, EK10

Skills:EK11

Social competences: EK 12

Oral exam, listening, reading and speaking interaction during the classes:

Knowledge: EK 6, EK 7

Skills : EK3, EK4, EK 8, EK 9

Everyday life in Poland, interaction during the classes, role playing:

Social competences: EK5

Assessment

The grade consists of:

Mid- term 30%

Final exam 50%

Homework, compositions, mini-tests 15%

Attendance and participation during class 5% (only 3 absences during one semester are accepted; in case of more absences, the final grade will be lowered. 3 lates equal one absence).

MID-TERM (parts: grammar, reading comprehension, vocabulary and communication, writing)

FINAL – EXAM

written part 80%: listening comprehension, grammar, reading comprehension, vocabulary and communication, writing;

*oral part 20%: presentation and dialogue on a chosen theme (topic chosen by lottery)
(during oral part: sticking to the theme, pronunciation, grammar, richness of the vocabulary, fluency)*

HOMEWORK: after each section of the material (after each lesson)- a take home test will be given (grammar and vocabulary from the lesson)

COMPOSITION: after each section, there will be a short essay, letter, comparison, etc. to write at home. On a separate sheet of paper, handwritten with a left-hand side margin. 50-100 words.

Criteria (and points)taken into consideration during marking of the compositions:

Content (and how does it fit the theme and fulfil the rules, e.g. a letter)

Vocabulary(words and expressions)

Grammar

Orthography.

Students can be asked also to read a longer text, poem or think over a subject given by the teacher. It is treated also as homework since it may be a subject of the next lesson. Students are obliged to do all the given grammar exercises and bring back them to the teacher (the exercises are not graded- only checked) and to fill the grammar book with the key. The book will be checked.

Literature:

A. Burkat, A. Jasińska "Hurra! Po polsku 2",

I. Stempek, A. Stelmach "Polski, krok po kroku. Poziom A2"

M. Pasieka "Język polski dla cudzoziemców. Ćwiczenia dla początkujących"